



ISTITUTO TECNICO STATALE “MARCHI – FORTI”

Viale Guglielmo Marconi, 16 - 51017 PESCIA (PT) - Tel: 0572-451565 - Fax: 0572-444593
E-mail: pttd01000e@istruzione.it - Sito internet: www.itsmarchiforti.edu.it



Via Caduti di Nassiriya, 87 - 51015 MONSUMMANO TERME (PT) - Tel. e Fax: 0572-950747
E-mail: istituto.forti@itsmarchiforti.edu.it - Sito internet: www.itsmarchiforti.edu.it

PROGRAMMA SVOLTO a.s. 2023/2024

della Prof.ssa Susanna Bagnoli

Docente di Lingua inglese

nella classe 1 sez. A

n° ore settimanali 3, sede 'Forti', Monsummano Terme

1. TESTO IN ADOZIONE

New Identity A2 to B1, Student book and Workbook, di Leonard-Freeman, Ed. Oxford

2. MODULI E UNITA' DIDATTICHE SVOLTE

Da New Identity A2 to B1, Student book and Workbook

Starter Unit

Grammar: To be (present simple); Subject pronouns/Object pronouns; Possessive adjectives/Possessive pronouns; Possessive 's; To have got (present simple) and collocations with have; Articles (a/an/the); Plural nouns; This/that/these/those; Interrogative pronouns; There is/there are; Can; Imperative; Adverbs of manner

Vocabulary: The alphabet; Countries and nationalities; Family; Days/months/seasons; Numbers (cardinal/ordinal) and dates; Colours; Physical appearance; Possessions; Classroom equipment and classroom language

Communication: Personal questions

Competences: Talk about nationality; Give personal information; Talk about family and appearance; Talk about possessions; Give and follow instructions; Talk about ability

Unit 1

Grammar: Present simple; Prepositions of time; Adverbs and expressions of frequency

Vocabulary: Daily routines; Smartphones

Communication: Meeting people; Describing a picture

Reading: *The Secret life of pets; Mobile phone detox; What does your routine say about you?*

Writing bank: An informal e-mail

Competences: Talk about routines; Talk about the time; Talk about habits and technology

Unit 2

Grammar: Present continuous; Present simple vs. present continuous; love/like/enjoy/hate + -ing; Dynamic and stative verbs

Vocabulary: Free-time activities; Character adjectives

Communication: Agreeing and disagreeing

Reading: *Four types of people that we all need in our lives*

Writing bank: A personal profile

Competences: Talk about free time; Talk about what's happening now and at present; Talk about likes and dislikes



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Unit 3

Grammar: Countable and uncountable nouns; some/any/no; much/many/a lot of/a little/a few; too much/too many/(not) enough; too + adjective; (not) adjective + enough

Vocabulary: Food and drink; Portions and containers; Food adjectives

Communication: Eating out (ordering at the restaurant)

Reading: *How to fight food waste – with your phone; Too many hungry people*

Competences: Talk about food and drink; Talk about quantity and food

Unit 4

Grammar: Past simple be and can; Past simple regular verbs; Past time expressions

Vocabulary: Feelings and emotions; -ed/-ing adjectives (con materiale in fotocopia aggiuntivo)

Communication: Showing sympathy and interest

Reading: *'I couldn't move': the man paralysed by emotion*

Competences: Talk about feeling and emotions; Talk about the past

Unit 5

Grammar: Past simple irregular verbs (con materiale in fotocopia aggiuntivo); Prepositions of place; should for advice

Vocabulary: Clothes and accessories; Adjectives for clothes

Communication: Shopping for clothes

Reading: *A history of teen fashion; Fashion revolution: Upcycle your look*

Competences: Talk about clothes and accessories; Talk about the past

Unit 6

Grammar: Comparative adjectives; (not) as...as, less (than); superlative adjectives

Vocabulary: Transport and travel; Places in towns; Shops; Things in town; Adjectives for cities

Competences: Talk about sustainable transport; Make comparisons

Unit 7

Grammar: be going to for intentions and predictions; Present continuous for future arrangements; be going to vs. present continuous; Future time expressions

Vocabulary: School subjects; Education verb phrases

Competences: Talk about education; Talk about intentions and predictions; Talk about future arrangements

Di tutte le unità svolte sono state trattate: le strutture linguistiche e grammaticali, il lessico e le funzioni comunicative, con spiegazioni fornite dall'insegnante e con riferimenti alle sezioni 'Grammar Reference' e 'Grammar check'; attività ed esercizi contenuti nelle diverse sezioni dello Student's Book e del Workbook; attività di listening/video watching.



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Ed. Civica (2 ore)

Cittadinanza digitale

Smartphones. Mobile phone detox: how long can you live without your smartphone?

Digital citizenship: reading activity and vocabulary (materiale fornito in fotocopia)

The diary of a digital citizen

Per le vacanze estive tutti gli studenti dovranno:

-rivedere con cura il programma svolto;

-leggere il testo *Lost at Dead Man's Camp* (Gina D. B. Clemen), ed. Black Cat– Level A2/B1, e svolgere tutte le attività.

Data, 06/06/2024

L'Insegnante:

Prof.ssa Bagnoli Susanna