



ISTITUTO TECNICO STATALE "MARCHI – FORTI"

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PROGRAMMA DI LINGUA INGLESE

CLASSE 3ARIM

INSEGNANTE: LAURA BALDI

Libro di Testo: GOALS INVOLVED B2 ed DEA SCUOLA

A A new term

GRAMMAR

Present simple vs Present continuous (p. 13)

Action and state verbs (p. 13)

VOCABULARY

School subjects (p. 12)

COMMUNICATION

Talking about school and school subjects (p. 12) Talking about daily routine, free time and weekends (p. 13)

B That was lucky!

GRAMMAR

Past simple (p. 15)

Past continuous (p. 15)

Past simple vs Past continuous: when, while, as (p. 15)

VOCABULARY

Going away: holidays, weather, countryside (p. 14)

COMMUNICATION

Talking about pets (p. 14)

Talking about what you did this summer (p. 14) Describing a lucky or unusual event (p. 15)

CULTURE

Pets (p. 14)

C Making plans

GRAMMAR

The future (p. 17)

Zero and First conditional (p. 17)

VOCABULARY

Free-time activities and hobbies (p. 16)

COMMUNICATION

Talking about exchange students (p. 16)

Talking about free-time activities and hobbies (p. 16) Discussing plans for a school party (p. 17)



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Units 1-2

Unit 1 – Get going!	Unit 2 – New Horizons
Conoscenze	
<p>GRAMMAR Present perfect simple vs Past simple (p. 19) Present perfect simple: <i>just, already, yet, still</i> (p. 20) Present perfect simple and continuous: <i>for</i> and <i>since</i> (p. 20) Present perfect simple vs Present perfect continuous (p. 20) Phrasal verbs (p. 23)</p> <p>VOCABULARY Outdoor activities and extreme sports (p. 19) Collocations with <i>sport</i> (p. 21) Sports equipment (p. 21) Sports idioms (p. 23) Phrasal verb: <i>come</i> (Phrasal verb Goals p. 246)</p> <p>COMMUNICATION Discussing sports (pp. 18, 19, 21) Talking about extreme sports and outdoor activities (pp. 19, 23) Making suggestions and negotiating (p. 24)</p>	<p>GRAMMAR Narrative tenses: Past simple, Past continuous, Past perfect simple, Past perfect continuous could, managed to, was/were able to () used to and would (p. 30) Defining and non-defining relative clauses (p. 33)</p> <p>VOCABULARY Travel verbs and expressions (p. 29) Travel nouns and adjectives (p. 31) Travel collocations (p. 33)</p> <p>COMMUNICATION Planning a day trip (p. 29) Reporting on a day trip (p. 29) Talking about what you used to do (p. 30) Describing a holiday or a place you visited (p. 31) Talking about virtual reality in the travel industry (p. 33) Checking information and understanding (p. 34)</p> <p>SOFT SKILLS Adapting to circumstances (p. 35)</p> <p>CULTURE <i>Who really discovered America?</i> (p. 28 >> VIDEO)</p>



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Units 3-4

Unit 3 – What a feeling!	Unit 4 – Earth SOS
Conoscenze	Conoscenze
GRAMMAR <i>should, ought to, had better, need to, needn't</i> (p. 43 >> VIDEO) Obligation, prohibition and permission (p. 44) <i>didn't have to/didn't need to vs needn't have</i> (p. 44) <i>a/an, the</i> or no article (p. 47)	GRAMMAR Future forms: <i>will, be going to, Present simple, Present continuous</i> (p.53) First conditional and time clauses (p. 54) Adverbs of probability; <i>may, might, could</i> (p. 54) Future continuous and Future perfect (p. 57 >> VIDEO) Present continuous with <i>always</i> for expressing annoyance (p. 58)
VOCABULARY Feelings and well-being (p. 43) Ways of thinking (p. 45)	VOCABULARY The environment (p. 53) Wildlife at risk (p. 55)
COMMUNICATION Discussing feeling under pressure and relaxation techniques (pp. 42, 43,45) Talking about what makes you happy (p. 47) Asking for and giving opinions	COMMUNICATION Discussing problems for the environment (p. 53) Talking about endangered animals (p. 55) Discussing poaching (p. 57) Expressing annoyance (p. 58)
SOFT SKILLS Problem solving (p. 49)	ACADEMIC SKILLS Describing charts and graphs (p. 59)
CULTURE <i>Be kind to your mind</i> (how to be positive) (p. 42) <i>Permission to Dream</i> (how to overcome obstacles and be successful) (p. 46)	CULTURE <i>Count us in!</i> (a grassroots movement to reduce carbon footprints)(p. 52 >> VIDEO) <i>Here comes the sun</i> (a rescue center for sun bears in Laos) (p. 56)



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Unit 5

Unit 5 – On target

Conoscenze

GRAMMAR

Direct and indirect questions (p. 67) Comparatives and superlatives (p. 68 >> VIDEO).

Comparisons: modifiers and comparative expressions (p. 68)

so and *such* (p. 71)

VOCABULARY

Work (p. 67)

Marketing and advertising (p. 69) Advertising collocations (p. 71)

Phrasal verb: *work* (Phrasal verb Goals p. 250)

COMMUNICATION

Talking about work and life experiences after leaving school (p. 66)

Units 9

Unit 9 – Doing business

Conoscenze

GRAMMAR

Second conditional (p. 115)

Third conditional (p. 116)

Mixed conditionals (p. 116 >> VIDEO) *I wish...*, *If only ...* (p. 116)

could have, *should have/ought to have* (p. 119)

VOCABULARY

Money and finance (p. 115) The global economy (p. 117)

Collocations with *market* (p. 119)

Phrasal verb: *put* (Phrasal verb Goals p. 254)

COMMUNICATION

Talking about money, finance and the global economy (pp. 115, 117) Describing hypothetical situations

present and past (pp. 115, 116) Discussing business mistakes and successes (p. 119)

Asking for clarification (p. 120)

SOFT SKILLS

Time Management (p. 121)

BUSINESS ENGLISH

TESTO ADOTTATO: "CAREER PATHS IN BUSINESS" ed Pearson
DI Barbara Bettinelli e Attilio Galimberti



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BUSINESS THEORY

UNIT 1: Production and economy (pages 78/88)

Production Business activities: needs and wants

Factors of Production

Industry and Commerce

Deindustrialisation

Supply Chains and distribution channels

Economic Systems

CULTURE AND CIVILISATION

The Geography of the British Isles:

Boundaries

The Land

Mountains

Rivers

Lakes

The Geography of the USA:

Boundaries

The Land

Mountains

Rivers

Lakes

Gli studenti

Il docente